



Montemar English Language Framework (MELF)

Approach: Communicative

The communicative approach is based on the idea that to learn a language successfully, the learner has to communicate real meaning. That is why through meaningful and real communication activities, the emphasis on skills, a more learner-centered classroom and the use of more authentic materials, Montemar students will develop the skills needed to face the linguistics challenges proposed by the school itself as well as the The Common European Framework of Reference for Languages and the International Cambridge Examinations.

Each of the following levels aims to fulfill the profile described in The Common European Framework of Reference for Languages and the International Cambridge Examinations.

In relation to the Internal Cambridge Examinations carried out each semester, the English Department has set the following goals represented in passing percentage of students per level

for the upcoming years:

- **2018:** 50%-60%
- **2019:** 60%-70%
- **2020:** 70%-80%

STARTERS
GRADE 1 AND 2

By the end of this level, students will be able to...

- Follow up instructions relating to prepositions of place.
- Read for fluency.
- Recognise the letters of the alphabet and perfect segmental pronunciation.
- Write short phrases.
- Describe a picture by writing short phrases.
- Identify vocabulary and key information from a text and pictures.
- Discriminate relevant information from a text.
- Respond personal oral and written questions about things around them.

Level: Pre-A1

MOVERS
GRADE 3 AND 4

By the end of this level, students will be able to...

- Discriminate detailed and specific information used in oral and written texts about everyday situations.
- Describe pictures by using short responses.
- Identify vocabulary and key information from a text and pictures and use the language in oral and written contexts.
- Talk about themselves and others.
- Ask and answer questions about personal information and school activities.
- Sequence events.
- Read for comprehension.
- Use familiar expressions and basic phrases to satisfy the needs of a concrete type like *“open the window”, “stand up”, “write the following sentence in the whiteboard”, “I live in...”, “My parents are from...”, “I’ve got a dog...”, “My sister has blonde hair”, “Do you like dancing?”, “I can see a butterfly”, “there’s a desk next to my bed”, “I like pasta”, “I went shopping with my mom yesterday”, etc.*

Level: A1

FLYERS
GRADE 5, 6, AND 7

By the end of this level, students will be able to...

- Identify vocabulary and key information from a text and pictures and use the language in oral and written contexts.
- Discriminate specific information in areas of most immediate relevance such as basic personal and family information, appearance, shopping, local geography, among others in longer texts even if they do not know all the words.
- Infer different types of information from a variety of texts.
- Compare and contrast information.
- Observe, sequence, and describe a situation
- Discuss in simple terms aspects of their background, immediate environment, and matters in areas of immediate need.

Level: A2

PET
GRADE 8 AND 9

By the end of this level, students will be able to...

- Identify vocabulary and key information from a text and pictures and use the language in oral and written contexts.
- Describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
- Understand, discriminate, and select main points of clear standard texts on familiar matters regularly encountered in work, school, leisure, etc.
- Give information of a factual, personal kind, and carry out a conversation to deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Rephrase and reformulate information.
- Interpret the attitude, opinion and purpose of the writer or speaker.
- Produce simple well, organized and connected texts on topics which are familiar or of personal interest.

Level B1

FCE
GRADE 11 AND 12

By the end of this level, students will be able to...

- Understand and extract the main ideas of complex texts on both concrete and abstract topics from publications such as fiction and non-fiction books, journals, newspapers and magazines focusing on vocabulary, e.g. idioms, collocations, fixed phrases, phrasal verbs; and text structures.
- Discuss and interact with a degree of fluency and spontaneity that makes regular interaction with speakers quite possible without strain for either party.
- Produce clear, coherent and cohesive, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue by giving the advantages and disadvantages of various options using a set range of words.
- Agreeing or disagreeing with a statement, giving information, opinion, reasons, comparing and contrasting ideas and opinions, and drawing a conclusion.

Level B2